SECONDARY TRANSITION BEST PRACTICE RUBRIC

Component	4 Points	3 Points	2 Points	0 Points
Assessments	Multiple	At least 1 of the	One or more	Assessments not
	assessments are	following strategies	assessment(s) are	mentioned;
	listed; data clearly	are evident:	listed that aligns	alignment of IPS
	summarized where	Multiple assessments	to each MPG	missing for at
	IPS are identified	are listed;		least one MPG
	and aligned to	summarized with		
	each MPG	some alignment to		
		each MPGs		
MPGs	All MPGs are	At least 2 of the	All MPGs are	At least one or
	career focused and	following strategies	measurable	more MPGs are
	align with IPS;	are evident:	(employment,	not measurable;
	contain "after	All MPGs are career	education & if	will not occur
	graduation/exit"	focused and align	appropriate IL	after high school;
	and "will"	with IPS; contain	MPG); all MPGs to	not based on IPS
	statements; level	"after	take place post-	
	of specificity on all	graduation/exit" and	secondary	
	MPGs are based on	"will" statements;		
	age of student	level of specificity on		
		all MPGs are based		
		on age of student		
Activities	Multiple activities	At least 2 of the	One activity	No activities for
	that align with	following strategies	aligned with each	one or more
	each MPG; All LREs	are evident:	MPG	MPGs; activities
	(community,	Multiple activities		are not
	campus,	that align with each		individualized to
	classroom) are	MPG; at least two		student's MPGs
	represented based	LREs represented		
	on abilities of	based on abilities of		
	student/program;	student/program;		
	Include info on	Include info on		
	accountability	accountability		
Courses of	Courses that	At least 2 of the	One course	No courses listed
Study	clearly align to	following strategies	aligned to each	for one or more
	each MPG; multi-	are evident:	MPG	MPGs; general
	year projection of	Courses that clearly		course of study;
	coursework; brief	align to each MPG;		course of study
	summary	multi-year projection		does not align
	explaining	of coursework; brief		with one or more
	connection	summary explaining		MPGs
	between MPGs	connection between		
	and courses, if	MPGs and courses, if		
	needed	needed		
Annual IEP	One annual IEP	One of the following	One annual IEP	No annual IEP
Goals	goal that clearly	strategies are	goal that supports	goals; no support
	supports each of	evident:	all MPGs.	of at least one or
	the MPGs; "in	One annual IEP goal		more MPGs
	order to"	that clearly supports		
	statements	each of the MPGs;		
		"in order to"		
		statements		